Course Transformation Awards

Purpose

- Enhance student learning via transformation of science courses by adapting evidence-based teaching practices
- Improving access and equity for students from traditionally underrepresented groups
- Help position the University of Pittsburgh as a national leader in research-based instruction in the natural sciences

Who can apply

Full-time faculty members in the Dietrich School of Arts and Sciences at the University of Pittsburgh

Types of transformations

- Enhancing equity and inclusion in the classroom
- “Flipping” the classroom
- Incorporating inquiry-based activities in the classroom
- Including authentic research experiences in the classroom
- Incorporating clicker questions or other evidence-based active engagement approaches in the classroom
- Enhancing student learning via technology
- Developing new courses in the natural sciences
- If you have an idea for a course transformation, email dbserc@pitt.edu to set up an appointment to discuss it!
Support

• **Ongoing assistance** throughout the design, implementation, and assessment via dB-SERC associates
• **Constructive feedback** from an enthusiastic science faculty learning community via weekly lunch discussions
• **Funding** of up to $10,000
• Support for **professional development** such as attending workshops and conferences to learn about specific instructional approaches
• **Consultation on writing grant proposals** seeking external funding based upon initial findings of the course transformation

**More Information**

• Visit [http://dbserc.pitt.edu/](http://dbserc.pitt.edu/) or email dbserc@pitt.edu
• For more details, visit [https://www.dbserc.pitt.edu/what-we-do/course-transformation-support](https://www.dbserc.pitt.edu/what-we-do/course-transformation-support)